

Donna Lynn Ciampa, Ed.D.

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PROFILE

- Campus Executive Dean of the Michael J. Grant Campus of Suffolk County Community College serving as academic and administrative officer providing oversight for the direction of 45 campus academic programs (AA, AAS, AS, and Certificate), student services, and facilities and operations as they align with the College's mission, institutional goals, and strategic plan. Work in consort with Workforce Development and Continuing Education to build programs that support the local economy and improve the lives of community members.
- Oversight of a campus budget of \$33 million and acquisition of \$35 million in capital funding to develop new and renovate existing buildings that support Allied Health, Workforce Development, Automotive Technology, and STEM programs.
- Student-centered administrator and educator; committed to student engagement and ensuring support mechanisms are in place for maximum success
- Data-driven decision maker developing internal reporting structures and external benchmarks to improve teaching and learning while maximizing budget efficiencies.
- Demonstrated established relationships with government officials, and leadership in business, industry, and community organizations
- Experience with crisis management

EDUCATION

Ed.D. Educational Administration, Leadership and Technology (2009), Dowling College, Oakdale, NY
Dissertation: *Community College Vice Presidents of Institutional Advancement: Role Expectations, Fund Raising Responsibilities, Professional Relationships, and Commitment to the Institution*

M.A. English (1992) Cum Laude, Long Island University (LIU), Brookville, NY
Graduate Assistant Scholarship
Master's Thesis: *The Visual Arts and D.H. Lawrence*

B.A. English (1990) Magna Cum Laude, Dean's List, Molloy College, Rockville Centre, NY
Bachelor's Thesis: *Flannery O'Connor: Characters Redeemed*

A.A. Liberal Studies (1989) Suma Cum Laude, Dean's List, Nassau Community College, Garden City, NY

CERTIFICATIONS

New York State **Permanent** Nursery through Grades 6/**Permanent** 7-12 English
QM Certified

ADMINISTRATIVE EXPERIENCE

Campus Executive Dean, Michael J. Grant Campus 2020 - present
Suffolk County Community College (SCCC), Michael J. Grant Campus—Brentwood, NY

Academic and Student Affairs:

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- Develop new credit and non-credit programs, enhance program offerings, and assess academic courses and instructional programs offered on the campus; prepare new curriculum proposals and recommend revisions or discontinuance of programs
- Hire, supervise, evaluate promotion and tenure for faculty of 125 fulltime and 535 adjunct faculty
- Recruit, supervise, and evaluate Academic Chairpersons and Assistant Chairpersons (20), Associate and Assistant Deans (6), Directors and Coordinators (9)
- Guide academic program review, academic assessments, and program accreditation in collaboration with the Vice President of Academic Affairs, Associate Deans of Academic Affairs, Chairpersons, Program Directors, and governance bodies
- Guide the master schedule (serving over 6,000 students and offering 1,000 course sections) inclusive of FLEX hour programs, MicroMesters, Early College (high school) programs, embedded support classes, non-credit ESL, continuing education, and workforce development courses and programs in multiple modalities
- Oversee campus admissions and recruitment strategies using enrollment projections
- Provide strategic and operational planning for Academic Affairs, Enrollment Services, Counseling, Academic Advisement, Admissions, Financial Aid, Registrar, Student Activities, and Bursar/Finance Office
- Serve on President's Cabinet, college-wide Strategic Planning Council, college-wide Joint Planning and Assessment Council; college-wide Curriculum Committee; college-wide Safe Start Task Force; President's Council
- Provided a pathway for APAP Arts, SUNY Future of Works Centers, NEH, Perkins, SUNY High Needs, Suffolk County's Opioid Settlement Fund, and NYSEDA grants
- Host the SUNY Undergraduate Research Conference 2024 at the Michael J. Grant Campus
- Oversaw campus Covid-19 weekly pool-testing, along with strategic planning and personnel oversight

Administrative Officer:

- Lead the development of the Campus strategic and operational plan in the areas of Academic Affairs, Student Affairs, and Infrastructure/Budget as it aligns with the College's strategic plan, institutional goals, and Middle States Commission of Higher Education Standards
- Supervise and coordinate the work of the campus administrators to ensure effective communication, efficient administration, and consistent application of college-wide policies and procedures
- Prepare and manage a campus budget of \$35 million (operational and salary/benefits)
- Improved working space for campus Veterans Affairs Offices to include lecture space and workspace for student Veterans
- Awarded \$125,000 SUNY High Needs Localities Fund Allied Health Grant to enable the campus to adapt its existing non-credit Surgical technology program into a new AAS to meet accreditation and credential requirements and increased workforce demands within the Long Island region.
- Participate in New York State Point of Distribution Vaccination Committee; coordinate with NYS Governor's Office, Suffolk County Executive's Office, NYS Police, SCPD Police, Suffolk County Sheriff's Office, NYS and Suffolk County Departments of Health, and National Guard
- Oversee capital budget for the campus of \$64.8 million
 - Blackbox Theatre- \$100,000
 - Fine Arts Center- \$6.1 million
 - Renewable Energy and STEM building (zero net energy/Gold Leed Certified) - \$19.5 million
 - Plant Operations Building- \$3.7 million
 - Workforce Development and Technology Center Expansion - \$2.3 million
 - Automotive Technology Center - \$22.9 million
 - Student Engagement Center/Caumsett Hall renovation - \$9.5 million
 - Mental Health and Wellness Center - \$648,000

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- Responsible for leadership of Plant Operations (75 employees) for 207-acre campus and 27 buildings
- Lead the development of renewable energy workforce programs in collaboration with area solar industry businesses and constituents
- Oversee all campus communications to students, faculty, staff, and community constituents
- Oversee recruitment and hiring for all potential professional employees, along with staff review and development
- Partner with VP of Institutional Advancement to promote new programs and initiatives
- Partner with Executive Director of the SCC Foundation to seek funding
- Obtain donations from local constituents to support technology programs, food pantry, the arts, and public safety initiatives

Accomplishments:

- Partnered with faculty to prepare academic curriculum for Performing Arts, AS; Sports Management, AS; Health Information Technology/Medical Records (fully online), AAS; STEM/Renewable Energy programs; and Surgical Technology, AAS
- Streamlined enrollment services process for improved student experiences, enrollment, and retention
- Developed and implemented student retention initiative that reinforced collaboration between academic and student affairs that improved student retention of select re-instated and probation students by 67 percent and improved 67 percent of re-instated and probation students' GPA to a range of 2.0 – 4.0
- Increased student usage of student tutoring services by 17 percent, while saving costs by \$225,000

Associate Dean for Academic Affairs/Campus Academic Officer

2012-2020

Suffolk County Community College (SCCC), Michael J. Grant Campus—Brentwood, NY

- Assist in the recruitment, hiring, supervision, and evaluation of chairpersons, faculty, coordinators and professional assistants
- Maintain academic standards as they are aligned with SCCCs mission and Middle States Commission of Higher Education accreditation
- Collaborate with Governance bodies in regard to curriculum standards and outcomes
- Design opportunities to collaborate and plan with area high school faculty
- Prepare the master schedule (serving over 10,000 students and offering 1,300 course sections) inclusive of new FLEX hour programs, Early College (high school) programs, embedded support classes, non-credit ESL, and Workforce courses and programs
- Develop curricula, processes, and procedures by which to register said curricula within NYS and SUNY
- Write and review program reviews; Use program review data to improve upon or discontinue programs
- Develop and write new programs such as Performing Arts A.A.; Sports Management A.S.
- Prepare and implement a division budget of \$16,500,000.00 (personnel, instructional, non-instructional)
- Design and implement vision and programs for new campus Center for Humanistic Studies
- Supervise academic support areas, including the Centers for Academic Excellence and Academic Advising and Mentoring Center
- Collaborate with the Office of Student Affairs for admissions, testing, placement, and retention purposes
- Developed and implemented, with the support of the Title III Grant Office, Virtual Learning Objects, and Academic Advising and Mentoring Center
- Oversee and prepare assessment reports for Office of Academic Affairs
- Design and oversee implementation of assessment methods for academic support areas
- Develop and provide professional development for faculty, professional assistants, full and part time support staff, and counselors
- Provide strategic/operational planning for Campus Academic Affairs aligned with College's Institutional Goals
- Collaborate with campus administrators regarding campus planning to align with SCCC Strategic Plan

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- Serve on Curriculum Committee, Distance Education Committee, Class Size Committee, Master Schedule Committee, Registration Advisory Committee, Request for Proposal Committee, Guided Pathways Committee, Campus Academic Council, Campus Executive Team, Guild of Administrative Officers Executive Committee

Assessment Advisory Council (AAC), AES Unit Assessment Chair 2011-2015

Suffolk County Community College (SCCC), Central Office—Selden, NY

- Develop and maintain rubrics for initial and follow-up assessments
- Review of assessment plans and final reports (outcomes assessment) from assessments
- Evaluate assessments within the framework of **Comprehensive Assessment Plan for Institutional Effectiveness** (CAPIE) and affiliated documentation
- Maintain communication with the AAC's liaison to the subcommittee regarding all subcommittee activities
- Participate as a member of the Joint Planning and Assessment Council (JPAC)

Middle States Periodic Review Report Committee Co-Chair 2011-2012

Suffolk County Community College (SCCC), Central Office—Selden, NY

- Coordinated a 15-member team made up of various campus constituencies, including faculty, staff, and administration, while implementing a timeline over the course of 18 months
- Reviewed documents related to the previous evaluation and Commission actions to assure that the significance of current institutional developments is clear to all members of the Periodic Review Report (PRR) process
- Developed an annotated inventory of institutional reports, evaluations, data collections, and other documents related to the PRR
- Organized, analyzed, and interpreted data to advance institutional self-understanding and self-improvement
- Wrote the draft report in a clear and concise manner, citing and interpreting evidence to support, strengthen and clarify assertions
- Conducted an institutional review of the draft report through tri-campus forums, web-page, and call for feedback from the college community
- Coordinated forums for information about and feedback of the PRR in collaboration with Governance bodies.
- Edited the final report
- Prepared the executive summary and PRR certification statement to attest to the institution's compliance with MSCHE requirements of affiliation and federal Title IV requirements

Academic Chairperson, Humanities Department

Suffolk County Community College (SCCC), Eastern Campus—Riverhead, NY 2010- 2011

- Led a department of 13 disciplines, 11 full time faculty, 62 adjunct faculty, and 1100 students
- Performed faculty observations for continuing appointment and promotion in rank
- Supported faculty professional development and conferences requests
- Scheduled classes and room assignments/ traditional, on-line, and web-enhanced
- Developed curricula for traditional and on-line courses
- Worked with Governance bodies in regard to curriculum approval
- Advised students
- Chaired and participated as a committee member of program reviews/assessments across multiple disciplines
- Facilitated course revision application/approval/implementation
- Collaborated with the College Associate Dean for Assessments of Academic and Student Affairs

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- Collaborated with the College Associate Dean for Curriculum Development
- Participated as a member of Administrative Council for the Eastern Campus
- Supervised 3 full-time support staff and 4 part-time support staff
- Co-chaired the Vice-Presidential Search Committee

Administrator, Office of Faculty and Professional Development

Suffolk County Community College (SCCC), Central Office—Selden, NY

2009-2010

- Led an office handling 2400 adjunct faculty members
- Oversaw hiring process, promotion in rank application process, and course certification process for adjuncts
- Facilitated adjunct faculty orientations
- Processed all adjunct faculty conference requests
- Supervised 2 full-time support staff and 1 part-time support staff
- Facilitated and developed professional development workshops for faculty college-wide

Foundations of Excellence First Year Study Co-Chair

2008-2009

Suffolk County Community College (SCCC), Central Office—Selden, NY and The Policy Center on the First Year of College—Brevard, North Carolina

- Managed, organized, and monitored the college-wide initiative designed to study all aspects of the new student experience and produce a strategic plan for institutional improvement leading to higher levels of student learning and persistence in college
- Served as a primary contact and co-chair of the Steering Committee to the Policy Center's Foundation of Excellence (FoE) in the First College Year.
- Coordinated the efforts of nine Dimension Committees in the task of developing a report of findings and suggested action plans
- Trained the Co-Chairs of the nine Dimension Committees in the use of the electronic platform to review the Current Practices Inventory, Student and Faculty/Staff Surveys, Interviews, and other forms of evidence
- Assisted in the initial Title III Grant Application Process as it is tied to the findings of the FOE self-study

Assisted the Vice President of Student and Academic Affairs

2008-2010

SCCC—Central Administration, Selden, NY

- Prepared reports and presentations in regard to SUNY transfer programs
- tracking Middle States recommendations and assessments; articulation agreements
- re-organization and structure of program assessment

TEACHING EXPERIENCE:

Professor (tenured)/Adjunct

2016-present

Associate Professor (tenured)

2011-2016

Assistant Professor (tenured)

2007-2011

Instructor

2004-2007

SCCC—Ammerman, Selden and Grant, Brentwood, NY

- Review, revise, and develop curriculum and assessment for Child Study and Adolescence Education Programs (Biology, Mathematics, English, and History)
- Instruct EDU 201-Introduction to Education which focuses on foundations of the educational system in United States (web-enabled and online)
- Serve as Chairperson of the Liberal Arts and Sciences Child Study and Adolescence Education Programs Review
- Serve as liaison to establish student transfer articulation and joint admissions options with four year colleges

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- Instruct ENG101 Standard Freshman Composition – Focus on the MLA and APA writing processes, writing styles and formats including compare/contrast, argumentative and research essays
- Instruct ENG102 Introduction to Literature—Focus on imaginative works of literature: the short story, novel, poem and drama. Close and analytical study of this literature introduces major literary themes and forms. Continues training in effective prose writing and requires students to demonstrate maturity in thought and style
- Participate in SUNY General Education Assessment Plan (2002; 2011; 2014)

Assistant Professor, Adjunct Empire State University—Old Westbury, NY 2008-2009

Instructed small group and independent study New York City Department of Education Cohorts in Graduate Education Courses:

- Applied Behavior Analysis: Theory and Practice
- Assessment and Evaluation in Literacy
- Children's Literature
- Concepts and Strategies for Teaching Reading in the Content Area
- Formal and Informal Methods Assessment in ESL Classroom
- High School Literacy across Curricular Areas in At-risk Children
- Inclusion Practices in the Elementary School
- Methods for Teaching Language Arts and Reading to Inner City Young
- Multiple Intelligences Applied in the Classroom
- Strategies for Developing Literacy
- Understanding and Working with Parents of Young Normal and Exceptional Children

Teacher, East Meadow UFSD—Woodland Middle School, East Meadow, NY 1993 - 2000

- Grades 7 and 8 English- Planned and executed lessons within a team teaching and cooperative education setting. Content areas: writing process; MLA writing style; introduction of contemporary and classical literature and poetry with special awareness to style, tone, description, characterization and theme; critical thinking and communication skills with special attention to the NYS English Language Arts Proficiency Exam; study skills such as note taking and outlining; correct use of syntax in writing and speech.

Teacher, New York City Public Schools—Goddard JHS 202, South Ozone Park, NY 1991 – 1993

- Grade 7 self-contained pilot program for non-classified students- Designed and implemented units of study in English, math, science, social studies and health.
- Grade 7 and 8 English- Planned and executed lessons in the following content areas: reading comprehension; writing process; introduction to literature and poetry with focus on style, tone, description, characterization and theme.

PUBLICATIONS/ABSTRACTS/GRANT AWARDS

Ciampa, D.L. and L. Tacke-Cushing. (2022) *2022-2023 SUNY High Needs Localities Fund Allied Health Program Award Acceptance Agreement*. Proposal #2311. Award \$125,000.00

Gosine, Mahine and Donna Ciampa. (2016) *Let them eat cake: A discourse on why leaders fail*. New York: Pearson.

Ciampa, D.L., L. Cimino, J. Krueger, and W. Burke. (2008). Student technology utilization for successful employment: what you don't know can hurt them. [Abstract]. Conference on Computing in the Disciplines (COCID), Farmingdale, NY.

Ciampa, Donna Lynn. (2008). Teacher Centers and Mentoring Programs. In Sadker, D.M., Sadker, M.P. and Zittleman, K.R. (Authors) *Teachers, Schools, and Society: New York Edition* (pp. xlix-l). Boston: McGraw-Hill.

Ciampa, Donna Lynn. (2008). Teacher Centers and Mentoring Programs. In Santrock, J.W. (Author)

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Educational Psychology, Third Edition (pp. lxx-lxx). Boston: McGraw-Hill.

Ciampa, Donna Lynn. (2008). Teachers, Parents, Students: A Team. In Sadker, D.M., Sadker, M.P. and Zittleman, K.R. (Authors) *Teachers, Schools, and Society: New York Edition* (pp. l-li). Boston: McGraw-Hill.

Ciampa, Donna Lynn. (2008). Teachers, Parents, Students: A Team. In Santrock, J.W. (Author) *Educational Psychology, Third Edition* (p. lxx). Boston: McGraw-Hill.

PRESENTATIONS

Ciampa, D.L. (2021). *Education Programs at Suffolk County Community College*. General Studies Webinar Series. Suffolk County Community College, Brentwood, NY.

Ciampa, D.L. (2019). *Academic support for reinstated and probation students*. The Future of Higher Education: Big Issues and New Approaches to Support Traditional and Challenged Students. Center for Higher Education Retention Excellence Conference, East Hartford, CT.

Ciampa, D.L. (2019). Panel Moderator for ACE Women's Network of New York Long Island Region Women in Leadership Panel Discussion. Suffolk County Community College, Brentwood, NY.

Ciampa, D.L., (2016). *Let them eat cake: A discourse on why leaders fail*. Stony Brook University Women's Leadership Symposium: Inspiration and Empowerment: A conversation for and about women in the workplace, Stony Brook, NY.

Laffin, D. & Ciampa, D.L., (2013). *Preparing the five-year program-level student learning outcomes (PLO) assessment action plan*. ANNY conference, West Point, NY.

Ciampa, D.L. & J. Pedersen, (2013). *Think big: Community college/high school collaborative remediation initiative*. NACCTEP conference, Dallas, TX.

Ciampa, D.L., D. Wolfson, & M. Reese. (2010). *Foundations of Excellence: Communication...Transparency*. Foundations of Excellence: First Year Experience, National Conference, Denver, CO (webinar).

Ciampa, D.L. (2010). Panel Moderator for Plenary Session: Service Learning NACCTEP and CCBA Board Members, Baltimore, MD.

Ciampa, D.L. & J. Krueger (2010). *Partnership in practice: Service learning for student educators*. NACCTEP conference, Baltimore, MD.

Ciampa, D.L. & J. Krueger (2010) *Service Learning*. CCBA conference, Baltimore, MD.

Ciampa, D.L. (2008). *Foundations of Excellence, First Year Experience Co-Chair Workshop*, Selden, NY; Brentwood, NY; Riverhead, NY.

Ciampa, D.L., L. Cimino, J. Krueger, and W. Burke. (2008). *Student technology utilization for successful employment: what you don't know can hurt them*. COCID conference, Farmingdale, NY.

Ciampa, D.L. (2008). *Learning communities*. SCCC Professional Development Workshop, Selden, NY.

Ciampa, D.L. (2007). *Active learners*. SCCC Professional Development Workshop, Selden, NY.

Ciampa, D.L. (2007) *NYS Teacher Licensing*. SCCC Professional Development Workshop, Selden, NY.

APPEARANCES/INTERVIEWS

Tyrrell, Joie. (Reporter). (2022, October 21). Schools finding it difficult to hire teaching assistants, aides. *Newsday*. <https://www.newsday.com/long-island/education/teaching-assistants-aides-school-districts-hiring-jlvby7ms>

O'Connell, William (Director, Producer). (2019, October). *SUNY Suffolk LRC Study Hour*. [YouTube presentation]. Brentwood, NY: Suffolk County Community College. https://www.youtube.com/watch?v=d8YJcle_0us

Cahill-Assenza, Megan. (Writer, Director, Producer). (2014, May). *Suffolk County Community College Living Life in the Front Row*. [YouTube presentation]. Brentwood, NY: Suffolk County Community College. <http://www.youtube.com/watch?v=B6BIwutl2KE>

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Cergol, Greg. (Reporter). (2010, September 30). *4NY News at 6* [Television broadcast]. New York, NY: National Broadcasting Company.
The Chair Academy (2013, May). *SCCC and The Chair Academy* [The chair Academy video publication]. Mesa, AZ: The Chair Academy.

RESEARCH AND SCHOLARLY INTERESTS

- Developmental coursework and its impact on retention and graduation rates in community college
- The accuracy of placement tests in developing first-time full-time student schedules in community college
- The role of academic advising and mentoring and its impact on completion in community college
- Distance education and student support services in a virtual environment
- Women leadership in higher education

PROFESSIONAL SERVICE

- NY-AFFIRMs, NY Advocates for Fair and Inclusive Resources for Multilingual Learners 2021- present
- **Middle States Commission on Higher Education:**
- Self-Study Evaluation Team Member, focus on former Standards 7 and 14, and current Standards 1, 2, 5, 2013-present
- **Suffolk County Community College:**
- Chair Instructor Assistant Professor Reader Services Librarian Search Committee 2018-2019
- Open SUNY Institutional Effectiveness Process Committee, Subcommittee Chairperson 2018 - 2019
- Center for Humanistic Studies Committee Chairperson, 2017-present
- Chair Director for Innovative Pedagogy Search Committee, 2017 -2018
- Distance Education Committee, 2015-present
- Early Childhood Education AS and AAS Program Reviews Chairperson, 2016-2017
- International Studies AS Program Review Chairperson, 2015-2016
- Middle States Monitoring Report Task Force, 2012- 2013
- Middle States Monitoring Report Subcommittee Working Group, 2012-2013
- Chair Assessment Advisory Council: AES Unit Review Subcommittee, 2011-2015
- Michael J. Grant Campus Curriculum Committee Member, 2012- present
- Co-chair of Middle States Periodic Review Report Committee, 2011-2012
- Co-author of Middle States Periodic Review Report, 2011-2012
- Co-chair of Vice-Presidential Search Committee, 2010
- Liberal Arts and Sciences Child Study and Adolescence Education Program Review Chairperson, 2004-2005; 2010-2011; 2018-2019
- College Initiative Task Force, Professional Development Sub-Committee Chairperson, 2010-present
- Service Learning Task Force Committee Member, June 2009-June 2011
- Foundations of Excellence First Year Experience: Policy Center Liaison; Steering Committee Member, 2008-2009
- Human Services Program Review Committee Member, 2008-2009
- Writing to Learn (WTC) Committee, 2008
- American Sign Language (ASL) Program Review Committee Member, 2008
- Aspiring Teachers Club—Grant, Inaugural Advisor, 2008-2011
- Physical Therapy Assistant Program Reviewer, 2007
- Suffolk County Community College Self-Study Working Member for Middle States Commission on Higher Education, 2007
- Early Childhood Education Program Review Committee Member, 2005-2006
- National Council of Teachers of English Member

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- Modern Language Association Member
- Association for Supervision and Curriculum Development Member
- **East Meadow UFSD**
- East Meadow UFSD Honor Criteria Committee, 1994
- East Meadow UFSD Cooperating Teacher for Long Island University Student Teachers, 1995

COMMUNITY SERVICE

- Blue Star Moms, Member
- St. John the Baptist Diocesan High School, Advancement Support
- Brentwood Residential Center Advisory Board Member
- Oakdale-Bohemia Middle School, Connetquot CSD, Social Studies Service Learning Consultant
- Mid-East Suffolk Teacher Center (MESTRACT), Policy Board Member
- Connetquot Foundation for the Advancement of Children, Board Member
- Connetquot Foundation for the Advancement of Children, Grants Committee Chairperson
- Connetquot Foundation for the Advancement of Children, SASSI Director
- Oakdale Civic Association, Oakdale, NY, Member

TECHNOLOGICAL SKILLS

- Microsoft Office
- SPSS
- NVivo8
- TurningPoint Technology
- Banner
- Blackboard
- D2L
- SARS (Scheduling and Reporting System)
- 25LIVE
- Xtender
- DegreeWorks
- Microsoft Project
- Zoom
- ARGOS
- TracDat/Nuventive

AWARDS and HONORS

- Nominee for the New York State ACE Women's Network Catalyst Award 2019
- Nominee for the SUNY Chancellor Excellence in Professional Service Award 2016
- Manchester Who's Who in Education, 2006, 2007
- Cum Laude, Master of Arts, 1992
- Graduate Assistant for Long Island University Department of English, 1990-1992
- Magna Cum Laude, Bachelor of Arts, 1990
- Dean's List, 1986-1990

PROFESSIONAL DEVELOPMENT

- *The Energeia Partnership, Cohort of 2021* June 2021
A diverse group of ethical leaders from Long Island's public, private and not-for-profit sectors to help address this region's most complex issues: education, institutional racism, poverty and the working poor, land use, energy, transportation, healthcare and media/social networking.
Sponsored by Molloy College Academy for Regional Stewardship
- *Aspen Institute SUNY CC President and Senior Teams Workshop* September – October 2021
Presidents and senior leadership teams engage in the development of actionable next steps to strengthen the alignment between cabinet

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- operations and student success and equity goals.
Sponsored by SUNY Pathways
- *Seize Your Brilliance: Opportunities are Waiting* April 2019
Sponsored by New York State ACE Women's Network
 - *So I got into College, Now What?* April 2019
Sponsored by the Center for Higher Education Retention Excellence
 - *Founding members meeting for Regional Consortium for Academic Growth and Success (RCAGS)* March 2018
Sponsored by Center for Higher Education Retention Excellence (CHERE)
 - *Embedded Support to Seamless Counseling to Graduation* September 2017
Sponsored by Center for Higher Education Retention Excellence (CHERE)
 - *Pace Inaugural Retention Conference* June 2017
Sponsored by Pace University
 - *Embedded Support: How It Helps, Why It Works* April 2017
Sponsored by Center for Higher Education Retention Excellence (CHERE)
 - Sponsored by SCCC through Workplace Answers eLearning
 - *Suffolk County Community College (SCCC) Advanced Leadership Institute* August 2013 through August 2014
Sponsored by SCCC through the Chair Academy
 - *SUNY Conversations in the Disciplines Conference* April 2013
Sponsored by Suffolk County Community College, Michael J. Grant Campus
 - *Celebration of Teaching and Learning, National Conference* March 2012
Sponsored by PBS/Channel 13
 - *MSCHE, Conference* December 2011
Washington, DC
 - *Women Leaders in Higher Education, Conference* June 2011
Sponsored by Queens College, CUNY
 - *Celebration of Teaching and Learning, National Conference* March 2011
Sponsored by PBS/Channel 13
 - *The Mindful Speaker, Workshop* April 2010
Sponsored by SCCC Office of Faculty and Professional Advancement
 - *Celebration of Teaching and Learning, National Conference* March 2010
Sponsored by PBS/Channel 13
 - *Writing to Learn, Workshop* March 2010
Sponsored by SCCC Office of Faculty and Professional Advancement
 - *Academic Chair 101, Workshop* March 2010
Sponsored by SCCC Office of Faculty and Professional Advancement
 - *Successful Strategies for Online Teaching, Workshop* February 2010
Sponsored by SCCC Office of Faculty and Professional Advancement
 - *Celebration of Teaching and Learning, National Conference* March 2009
Sponsored by PBS/Channel 13
 - *Policy Center on the First Year Experience, Conference* August 2008
Sponsored by the Foundations of Excellence, Dr. John Gardner
 - *Suffolk County Community College (SCCC) Leadership Institute* January 2008 through January 2009
Sponsored by SCCC through the Chair Academy
 - *Winning Grants Workshop* October 25, 2007
Sponsored by Adelphi University, Garden City
 - *Grants Seminar* February, 2006

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- Presented by Suffolk County Community College, Ammerman Campus
- *Analyzing Assessment Data and Merging it into Curriculum Maps* July, 2005
Presented by Mid-East Suffolk Teacher Center
- *Student Success Faculty Workshop* September, 2004
Presented by Suffolk County Community College and Houghton Mifflin Publishing
- *Understanding How Behavior Styles Impact Student Learning* January, 2004
Presented by Jeff Marsee, PhD of Katharine Gibbs School
- *Understanding and Integrating Cultural Values* April –May 1996
Presented by Centers for Integrated Teacher Education (C.I.T.E.)
- *Shakespeare* April 26, 1996
Presented by Long Island Writing Project, Nassau Community College